

Republic of the Philippines Department of Education ordillera Administrative Region

SCHOOLS DIVISION OF BENGUET

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December 07, 2018

DIVISION MEMORANDUM

No. 321 s. 2018

BACK TO BACK WORKSHOP ON CONTEXTUALIZING THE CURRICULUM (CID) AND EDUCATION GOVERNANCE (SGOD)

TO: Chief, CID and SGOD

Education Supervisors

Public Schools District Supervisors

Public Elementary and Secondary School Heads

- With the process of contextualization well underway and to effectively provide support for its demands, a capacity building for both the Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD) shall be conducted on December 17-19, 2018 at Brentwood Apartelle, Baguio city. (Participants are expected to arrive in the afternoon of December 16, 2018 (Sunday). First Meal shall be dinner of the same day; last meal is PM snacks of December 17, 2018.
- Participants to this activity are the following, to wit: 2.
 - 1. Chiefs, CID/SGOD-2
 - 2. EPSs-10
 - 3. PSDSs-14
 - 4. SGOD Personnel- 20
 - 5. Elders-9
 - 6. Secretariat-1
 - 7. Documenters-2
 - 8. Resource Persons-2
 - 9. IPEd Coordinators-14

Total No of Participants- 73

- Lodging, meals and snacks, materials, honoraria and travel expenses of elders, documenters and resource persons shall be borne by the Division IPEd-PSF while travel and other incidental expenses of participants incurred in the conduct of this event shall be charged against local/school funds subject to the usual accounting and auditing rules and regulations.
- Wide and immediate dissemination of/this memorandum to all 4. concerned is highly enjoined.

MARIE CAROLYN B. VERANO, CESO VI Schools Division Superintendent

The round metal gong of the Ccrdillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed

The profile of a person blowing a "tangguyob" represents a community being called for an important matter or action.

The profile of a person blowing a "tangguyob" represents a community being called for an important matter or action. The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction

in a geographic area such as the Cordillera. All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-

